

**2026 MU VRSP mentor profile form**

<b>Mentor</b>	Julia M Baldridge
<b>Departmental bio web page.</b>	<a href="https://vhc.missouri.edu/faculty-clinician-directory/">https://vhc.missouri.edu/faculty-clinician-directory/</a>
<b>Other relevant web pages, as applicable.</b> E.g., lab group/personal web page, Google Scholar/ORCiD profiles, others	<a href="https://scholar.google.com/citations?user=4j64c3wAAAJ">https://scholar.google.com/citations?user=4j64c3wAAAJ</a>
<b>Research interests.</b>	Applied animal reproduction
<b>Active projects.</b>	Canine semen evaluation post-refrigeration. Metabolic syndrome in mares and its impact in the uterine environment.
<b>Research team.</b> E.g., graduate students, post docs, technicians, other scholars	
<b>About you...</b> Education/training Personal information, as interested—e.g., hobbies, etc.	Vet Med (2004) – University of Sao Paulo – Brazil Master of Science (2008) – University of Illinois PhD (2013) – University of Sao Paulo, University of Florida Post-doctoral fellow (2016) – University of Wisconsin Theriogenology Residency (2018) – Oklahoma State University Diplomate DACT (2019) I am Brazilian and moved to Columbia in 2022. I have two kitties, an orange queen (11 yr) and a black tom (9 yr). I love to be outside and do everything that has water involved, specially scuba or snorkeling.

**Mentor Profile**

I am available to mentor students in career and life decisions, even if they do not choose research.

Very Untrue 1 --- 2 --- 3 --- 4 ---  Very True

My students are/can be involved in the creation/development of their projects.

Very Untrue 1 --- 2 --- 3 ---  --- 5 Very True

I expect students to contribute to manuscripts/publications.

Very Untrue 1 --- 2 --- 3 ---  --- 5 Very True

Students have the option to continue to work on this project.

Very Untrue 1 --- 2 --- 3 --- 4 ---  Very True

My students often work closely with a research team, e.g., lab tech or other students.

Very Untrue  --- 2 --- 3 --- 4 --- 5 Very True

I frequently touch base with my research team—e.g., students, technicians, etc.

Very Untrue 1 --- 2 --- 3 --- 4 ---  Very True

<p>My mentoring style is very hands off.</p> <p>Very Untrue 1 --- 2 ---  --- 4 --- 5 Very True</p>	
Current/active project profile & timeline, including clinical vs. basic science.	
Lab structure, if applicable.	
What does a typical day of research look like for VRSP scholars?	<ul style="list-style-type: none"> <li>• Plan and organize sample collection supplies and instruments.</li> <li>• Prepare the animal model for the study.</li> <li>• Actively participate in the sample collection procedure.</li> <li>• Process and preserve samples for future evaluation.</li> </ul>
What does engagement look like for your lab/project?	Active engagement in this project includes proactive, independent study of the topic, coupled with the clear communication of questions and regular progress reporting.

## Example

<b>Mentor</b>	Tamara Hancock
<b>Departmental bio web page.</b>	<a href="http://vpbio.missouri.edu/faculty/Hancock_Tamara.html">http://vpbio.missouri.edu/faculty/Hancock_Tamara.html</a>
<b>Other relevant web pages, as applicable.</b> E.g., lab group/personal web page, Google Scholar/ORCID profiles, others	<a href="https://scholar.google.com/citations?user=OAJec6UAAAJ&amp;hl=en">https://scholar.google.com/citations?user=OAJec6UAAAJ&amp;hl=en</a> (Google Scholar)
<b>Research interests.</b>	Professional socialization and identity development; well-being, mental health, & inclusion; qualitative methods
<b>Active projects.</b>	<ol style="list-style-type: none"> <li>1. Utilization focused evaluation of VRSP &amp; development of programmatic scaffolds for mentorship.</li> <li>2. Investigation of mental health prevalence, experiences, and affects in a sample of veterinarians from North America.</li> </ol>
<b>Research team.</b> E.g., graduate students, post docs, technicians, other scholars	<ol style="list-style-type: none"> <li>1. Currently collaborating with Caity Nelson (DVM candidate).</li> <li>2. I am collaborating with Dr. Kerry Karaffa on these data sets. Please note he is unable to ethically collaborate directly on projects with student involvement given his role in the CVM.</li> </ol>
<b>About you...</b> Education/training Personal information, as interested—e.g., hobbies, etc.	DVM, Iowa State University (2011) MS, Veterinary Pathobiology, University of Missouri (2014) Diplomate ACVP (clinical) (2014) PhD, Learning, Teaching, & Curriculum, University

	<p>of Missouri (2018)</p> <p>I am married and my husband and I have one child—a 6 year old who is in kindergarten here in Columbia.</p> <p>I have one 11 year old rat terrier mix and one 1 year old cat.</p> <p>I am a pretty active person—I love to run and just be moving outside. I love to read and cook/bake—I bake mostly breads but do occasionally venture into sweet treats. I like puzzles, play Pokemon GO and LEGO with my kid a lot.</p>
<b>Mentor Profile</b>	
<p>I am available to mentor students in career and life decisions, even if they do not choose research.</p>	
Very Untrue 1 --- 2 --- 3 --- 4 ---  Very True	
<p>My students are/can be involved in the creation/development of their projects.</p>	
Very Untrue 1 --- 2 --- 3 -  - 4 --- 5 Very True	
<p>I expect students to contribute to manuscripts/publications.</p>	
Very Untrue  - 2 --- 3 --- 4 --- 5 Very True	
<p>Students have the option to continue to work on this project.</p>	
Very Untrue 1 --- 2 --- 3 --- 4 ---  Very True	
<p>My students often work closely with a research team, e.g., lab tech or other students.</p>	
Very Untrue  --- 2 --- 3 --- 4 --- 5 Very True	
<p>I frequently touch base with my research team—e.g., students, technicians, etc.</p>	
Very Untrue 1 --- 2 --- 3 --- 4 ---  Very True	
<p>My mentoring style is very hands off.</p>	
Very Untrue 1 --- 2 --- 3 -  - 4 --- 5 Very True	
<p>Current/active project profile &amp; timeline, including clinical vs. basic science.</p>	<p>My projects are all social science research. Currently working on an ongoing evaluation and improvement project with VRSP. Some elements are ongoing and some may be emergent. If interested project elements could be developed with scholar collaboration should these tasks arise.</p> <p>The veterinarian data set is in an early cursory analysis stage. The scholar could be involved with coding and interpretation of data.</p>
Lab structure, if applicable.	N/A

What does a typical day of research look like for VRSP scholars?	Reading, thinking, writing, and digesting. May interview people or develop interview protocols. May transcribe or analyze data. May produce data visualizations or other public/VRSP facing materials.
What does engagement look like for your lab/project?	Contributing to the work—whatever that looks like for the scholar. I love to hear scholar ideas and perspectives and have them be a part of the research—a true collaboration. That said, it's most important for me to meet scholars where they are and help them find a space that is "engaged" for them.